Rita Andersen’s Rubric

For Effective Implementation and Integration of Digital Tools and skills.

4 – expert 3 - mastery 2 – nearing mastery 1 - novice

4 – Expert

My students will independently be able to apply digital tools and skill with

creativity and innovation to express themselves, construct knowledge, and develop products and processes to include the following;

1. My students can create products incorporating text, images and sounds.
2. My students can use presentation tools to deliver information
3. My students can gather information on a topic from a variety of digital sources
4. My students can communicate ideas and concepts using various digital sources.
5. My students can cite the creators of digital content with help.

3 – Mastery

I will guide my students in the use of digital tools and skill helping them to use

creativity and innovation to express themselves, construct knowledge, and develop

products and processes to include the following;

1. With guidance, my students can create products incorporating text, images and sounds.
2. With guidance, my students can use presentation tools to deliver information
3. With guidance, my students can gather information on a topic from a variety of digital sources
4. With guidance my students can communicate ideas and concepts using various digital sources.
5. With guidance, my students can indentify the creators of digital content .

2 – Nearing Mastery

I will model/teach using digital tools with creativity and innovation to express myself, construct knowledge, and develop technology products and processes to include the following;

1. I will create products incorporating text, images and sounds.
2. I will use presentation tools to deliver information
3. I will gather information on a topic from a variety of digital sources
4. I will communicate ideas and concepts using various digital sources.
5. I will cite creators of digital content .

1 – Novice

I will use limited digital resources in the classroom with little or no innovation or student

involvement.